

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount allocated for 2020/21	£17,700
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,790
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,790

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	65%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	76%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	65%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	81%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 6%
Intent	Implementation		Impact	Sustainability and next steps
Children will have the opportunity to become 'Playground Coaches' to promote and support with increased physical activity at lunchtimes A member of school support staff will be allocated to each of our playgrounds to introduce the daily mile each lunchtime	Children will participate in training sessions on how to be effective playground coaches Children will lead our movement and activity zones by leading a range of physical activities that children can participate in Additional equipment for each zone will be purchased	Funding allocated: £1,000	Playground coaches will act as physical activity ambassadors and will motivate children to be active during lunchtimes Additional daily exercise at lunchtime will have a positive impact on health and fitness on all of those children who take part	Explore additional ways to increase
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 21%
Intent	Implementation		Impact	Sustainability and next steps
A new P.E. leader will be identified within school who will confident to lead this subject across school and to raise its' profile	Whole school PESSPA display to be introduced celebrating physical education, school sports and physical activity at St. Thomas' 1:1 sessions with a curriculum SLE to take place across the year – sessions will focus on developing P.E. long term strategy to ensure	Funding allocated: £800	The profile of PESSPA will be raised across school We will have a high quality, innovative curriculum for P.E. Our P.E. lead will be able to effectively monitor P.E.	Development of a P.E. subject network leader group across MAT to further develop skills Future enrichment weeks linked to PESSPA Explore the possibility of

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For St. Thomas' to host a 'Health Week' to promote physical and mental well-being for all pupils	that children participate effectively in a range of P.E. lessons and sporting activities throughout the year	£3000	across school and will be able to provide specialist advice and support to all teaching staff across school	achieving the Sports Gold Award mark
	Our P.E. lead will celebrated sporting achievements in our weekly Celebration worship		The profile of PESSPA will be raised across school; increased participation in physical activity An understanding of the impact that physical activity can have on well being	
	Enrichment week scheduled in May – this will include sporting events throughout the week (including visitors from external sports specialists)			
	Healthy Minds #BeYou to deliver workshops to every class to promote physical and mental well being			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

56%

Intent	Implementation		Impact	Sustainability and next steps
P.E. lessons at St. Thomas' will be of a very high quality, ensuring that all children make good progress with physical activity	All class teachers will have the opportunity to work alongside specialist P.E. coaches throughout this academic year	Funding allocated: £10,000	Increased staff confidence in teaching P.E. Enhanced quality of teaching High levels of progress across school Positive pupil attitudes towards P.E.	Explore opportunities to share best practice within P.E. across our MAT schools
	Class teachers will observe, team teach and be observed by our specialist coaches			
	The impact of this specialist support will be evaluated termly			

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	through pupil voice and feedback from the coaches Termly staff questionnaire linked to P.E. will track staff confidence		The majority of children will reach at least the expected standard in P.E. by the end of each Key Stage	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 3%
Intent	Implementation		Impact	Sustainability and next steps
For all children in KS1 and KS2 to have the opportunity to join a sports club	Sports after school clubs (and the purchasing of necessary sports equipment to make them happen) A termly pupil voice will be carried out	School funding allocated: £490	High uptake and enthusiasm for sports clubs Pupil voice indicates high levels of pupil enjoyment and skill development	To ensure that sporting clubs are of a high quality, explore training opportunities for staff

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14%
Intent	Implementation		Impact	Sustainability and next steps
For all children in KS2 to have the opportunity to participate in sporting competitions (across our MAT and other local opportunities)	<p>St. Thomas' to participate in inter-MAT sporting events throughout the year (this will include funding for events to take place, transport to local schools and the purchasing of a school kit)</p> <p>St. Thomas' to participate in within school sporting house tournaments</p>	Funding allocated: £2500	<p>High levels of engagement with MAT sporting opportunities</p> <p>Children will feel pride in representing our school and will develop a range of team work skills</p> <p>Children who show potential talent will be encouraged to participate in further sporting events, both within and outside of school</p>	<p>Explore continued MAT sporting opportunities</p> <p>Also explore other ways to be involved in local, community sport</p>

Signed off by	
Head Teacher:	Karen Jones
Date:	8.11.21